



Molly Arc
ART APPRECIATION (ARTS1301 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), ART APPRECIATION

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ART APPRECIATION (ARTS1301 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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(979)-230-3189
robert.wood@brazosport.edu

Molly Arc
2023 Fall (16-Week - 231S)
ART APPRECIATION (ARTS1301 41231S)
No. of responses = 1

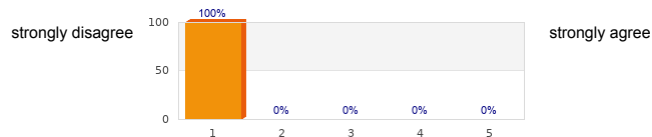


Survey Results

3. Level of Agreeance:

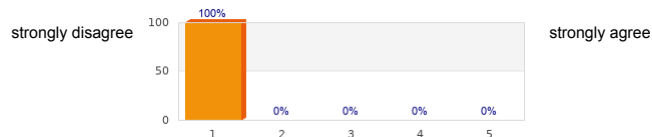
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>100%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	100%	3	0%	4	0%	5	0%	strongly agree	n=1 av.=2 md=2 dev.=0
Level	Percentage																
1	0%																
2	100%																
3	0%																
4	0%																
5	0%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>100%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	100%	3	0%	4	0%	5	0%	strongly agree	n=1 av.=2 md=2 dev.=0
Level	Percentage																
1	0%																
2	100%																
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5	0%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=1 av.=4 md=4 dev.=0
Level	Percentage																
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2	0%																
3	0%																
4	100%																
5	0%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>100%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	100%	4	0%	5	0%	strongly agree	n=1 av.=3 md=3 dev.=0
Level	Percentage																
1	0%																
2	0%																
3	100%																
4	0%																
5	0%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>100%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	100%	2	0%	3	0%	4	0%	5	0%	strongly agree	n=1 av.=1 md=1 dev.=0
Level	Percentage																
1	100%																
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3	0%																
4	0%																
5	0%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>100%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	100%	2	0%	3	0%	4	0%	5	0%	strongly agree	n=1 av.=1 md=1 dev.=0
Level	Percentage																
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2	0%																
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4	0%																
5	0%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>100%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Level	Percentage	1	100%	2	0%	3	0%	4	0%	5	0%	strongly agree	n=1 av.=1 md=1 dev.=0
Level	Percentage																
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4	0%																
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		strongly agree	n=0 ab.=1												

3.9) The instructor provided grades within the stated timeframe.



n=1
av.=1
md=1
dev.=0

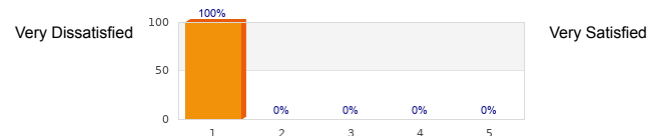
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=1
av.=1
md=1
dev.=0

4. Overall Satisfaction With This Course:

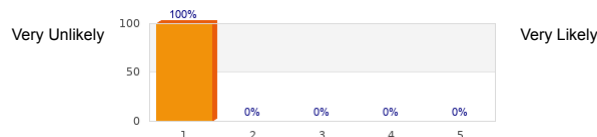
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=1
av.=1
md=1
dev.=0

5. Course Recommendation:

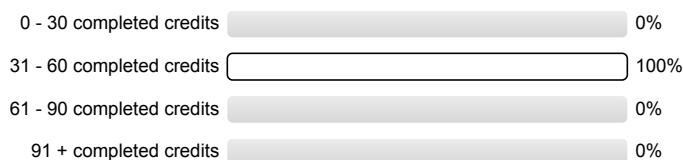
5.1) How likely are you to recommend this course with this instructor to a friend?



n=1
av.=1
md=1
dev.=0

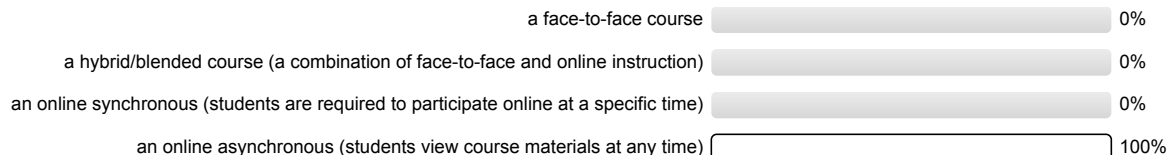
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



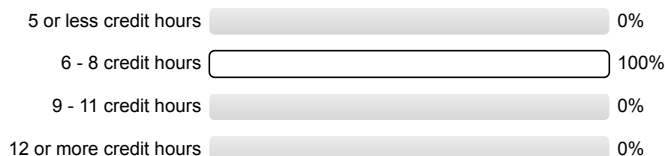
n=1

7.2) This course is instructed as:



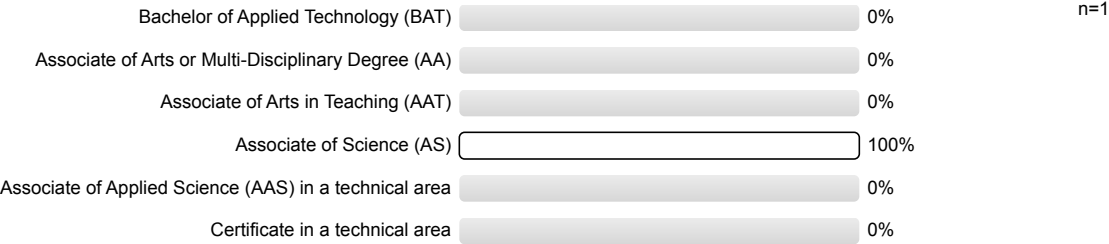
n=1

7.3) This term I am currently enrolled in:



n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- It's very hard to think of any strengths in this course. I would say that it's online and self-paced.

6.2) What changes would you recommend that would improve this course?

- I would first of all communicate with my students in a timely manner, input all the grades. There were a total of 8 assignments turned in up until the day I withdrew from the class; only 1 grade was submitted. It was the one assignment I was going to use my "redo" later on in the semester, but Molly Arc was quick to put the 0 in the gradebook. If only she was great at putting in the other 7 assignment grades. I had a 56 in the class (when i am a straight A student, I have a 3.8 GPA) and had to W due to the fear of failing the class.

6.3) Any further, constructive comments?

- This is suppose to be an art class. Many people are in this class because they need an elective credit, not because they are Picasso's in the making. Instead of making them hate art, try to be a little bit more understanding and compassionate. For everyone's brain is wired different and I am a bit more statistical and practical rather than freely artistic. I would personally see this as an opportunity to make alot of people fall in love with art since they have to take it as part of their elective credit. Rather than expecting them to be Van Gough.